



# Characteristics Appraisal

Applicant's Name \_\_\_\_\_ Grade in September \_\_\_\_\_

We are interested in obtaining additional information about this student. Please review the following list of behavioral strengths and rate this student accordingly.

Use the following scale:

- 4 = Highly Evident (Exemplary Performance in this Area)
- 3 = Evident (Proficient Performance in this Area)
- 2 = Somewhat Evident (Weak Performance in this Area)
- 1 = Not Evident (Need for Improvement in this Area)

## Learning Strengths

	4	3	2	1
Thinks logically and/or critically				
Shows insight, is observant				
Transfers learning easily from one subject to another				
Functions at higher cognitive levels with little frustration				
Masters basic skill easily and quickly				
Is intuitive, understands with little or no apparent effort				
Enjoys learning, is curious				
Has advanced oral, written, and/or reading vocabulary				

## Social-Emotional Strengths

	4	3	2	1
Adapts readily to new situations, is flexible in thought and action				
Self-confident, mature				
Is cooperative				
Has high personal standards, takes pride in self / work				
Shows leadership				
Is responsible, reliable				

## General Work-Study Strengths

	4	3	2	1
Is attentive				
Is highly motivated seeks new tasks / activities				
Is resourceful				
Has self-discipline				
Seeks to improve areas of need				
Assignments are done well and on time				
Is well organized, plans and uses time to advantage				
Is a good problem solver				

## Production Strengths

	4	3	2	1
Is task committed, persevering				
Highly productive, accomplishes goals				
Is original in thought and expression				

List any other descriptors applicable to this child \_\_\_\_\_

\_\_\_\_\_

Many other factors affect a child's performance in a program. If you are aware of any other information you feel is pertinent in the selection process please indicate below. \_\_\_\_\_

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