

COURSE SYLLABUS – GRADE 6 SPANISH

Dr. BILLET

2009-2010 – CITY HONORS

GENERAL OVERVIEW:

Continuation of the basic introductory language course of the previous year. Emphasis on listening and speaking skills with some reading and writing/spelling included. Units are built around vocabulary topics, with some grammatical concepts conveyed by using some typical Spanish expressions. This class meets every other day.

COURSE OBJECTIVE:

Ability to use the four skills which are: listening, speaking, reading and writing. This course will be not only a review of the past year, but also a step ahead introducing some grammar which will be a preparation for 7th grade course. At this point, students will be able to answer some easy questions not only by using a word, but by making a full sentence with a subject, a verb and a direct object. Also, they will learn to ask their own questions in Spanish of their classmates. This is the reason why 6th grade students differ from 5th grade in terms of skills.

MAJOR UNITS TAUGHT:

Commands, greetings and farewells

Physical description and identifying people

Occupations

Locating people and things

Being early or late

School subjects and classroom objects

Expressing likes and dislikes

Transportation and traveling

Review of topic studied in 5th grade like: numbers, math problems (addition, subtraction and expanded to multiplication), house, weather and seasons, sport, food, clothing and body parts.

Approach to basic grammar like genders, articles and adjectives, basic verbs as SER/ESTAR(to be), HABLAR (to speak), ETUDIAR (to study) with the pronouns, and the negative form.

Reading and comprehension.

Basic writing.

TEXTS/MATERIALS USED

Students will need a composition book and a three ring binder with a side pocket to keep their homework and the quizzes/tests done in class. They also must bring 2 pens (black or blue) and 2 pencils to every class. We will be using as a textbook “Como te va ? A” Glencoe, McGraw Hill Publishing, plus some teacher-generated materials as needed.

HOMEWORK POLICY:

Homework will be given at the end of each class. Each student is responsible for his/her own homework. Each homework assignment will be checked and corrected at the beginning of the next class. Failure to complete homework will lower the final grade of the student. Students who are absent from school during the previous Spanish class may hand in their homework during the proximate Spanish class period without any penalty.

METHOD OF COMMUNICATION WITH PARENTS AND STUDENTS:

Parents may call me at school, leave a message or make an appointment at : 816-3350 Ext.:309 or write a note in the student's planner. Parents also may contact me by e-mail at: abillet@buffaloschools.org

ESSENTIAL QUESTIONS:

- 1.- How do I make the transition from 5th grade to 6th grade Spanish with the introduction of some grammar?
- 2.- What does MYP mean in a foreign language course?

EXTRA HELP OPPORTUNITIES:

I am also available during the school day for students who need extra help.