

Spanish 3 REGENTS 2009 – 2010

Mrs. Beatriz R. Delapedraja
Grades: 10 through 12

Room: 300

REGENTS FINAL EXAM – passing grade 65 percent

IMPORTANT: Students must earn an average of at least 65 percent in the four marking periods of the school year **AND** pass the Regents Final Exam to pass this course.

NOTE: There are no summer courses for foreign languages. Students who do not pass this course have to take it over next year.

General Overview

This course will help students develop basic skills for listening, speaking, reading, and writing Spanish at the appropriate level required by the State of New York and the new learning standards. This is a very difficult course.

Objectives

The course will prepare students to demonstrate competence in listening, speaking, reading, and writing at the Regents level. Students will also learn to use the internet in Spanish.

Textbook and Internet

Buen viaje 3. New York: Glencoe, Macmillan/McGraw Hill, chapters 1-8

Internet sites for exercises in Spanish

International web sites for Spanish newspapers

Major Units

Intensive review of Spanish 1 and 2.

Grammar: Present and past tense of verbs

Culture: History, geography, and customs of Spain

Review of Spanish 2

Grammar: Imperfect tense (Chapters 1 and 2)

Culture: Andean countries: Ecuador, Peru, and Bolivia

New grammar: Subjunctive (chapters 2 and
Culture: South Cone: Chile, Argentina, Paraguay, and Uruguay

Grammar: Future and conditional
Culture: Central America (chapter 4)

Grammar: Present perfect tense and imperative
Culture: Mexico (chapter 5)

Grammar: Reflexive verbs
Culture: El Caribe (chapter 6)
Venezuela and Colombia (chapter 7)

Review (chapter 8) Hispanic Culture in U.S.

Major Projects

This course has no major projects. Instead, the course requires daily study and memorization.

Grading

Quizzes: one every week	30 percent
Chapter tests: at the end of every chapter	30 percent
Homework: 3 - 4 times a week	20 percent
Class participation	<u>20 percent</u>
	100 percent

Class participation points are given every week and are based on attendance, Spanish questions and responses, and focused attention during class.

Extra Help Opportunities

Each student is responsible for his/her own learning. Nevertheless, students needing extra help can use the tutoring provided by IB Spanish students.

Communication with parents Parents can reach me by e-mail

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School telephone 816-4230.