



William A. Kresse, Ph.D. PRINCIPAL

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Ms. Lauren Zuhlke
Special Education
Self-Contained Math
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I. Course Description

The Self-Contained Autism Program is departmentalized so that the four core academic subjects are taught by separate Special Education teachers. Self-Contained Math will be broken into two sections, Algebra and Life Skills Functional Math. This year the goal is to improve math skills so that students can apply math to solve everyday problems. When students learn new skills, he or she will practice applying this skill to real life. Each student's Math education will be tailored to his or her IEP goals and individual needs, as the overall goal of the Self-Contained Program is to mainstream into the general education population. All Special Education core classes parallel the general education curriculum with the addition of modifications and formal social skills training.

II. Texts/Resources Used:

- A. AGS Publishing Algebra and Life Skills Math Texts
- B. Scientific Calculators

III. Grading Policy:

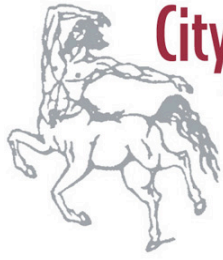
Grades will be given based on effort, tests/quizzes, projects, homework, and mastery or IEP goals. Grades in this program are based on below grade level work and will be noted on report cards.

IV. Participation:

Participation is important, especially in a self-contained environment, as a goal of the program is to develop social and communication skills. However, it is understood that all students are unique in their levels of social ability and those differences will be taken into account when participation grades are given.

V. Homework:

Homework will be given, although not every day. Assignments will be clearly posted on the homework board, along with due dates. All assignments must be completed successfully and must be handed in on time to receive full credit. Late work will not be accepted after 1 week.



City Honors School

AT FOSDICK-MASTEN PARK

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Maureen L. Izquierdo ASSISTANT PRINCIPAL

VI. Communication with Parents

1. Email: This is the quickest way to reach me and easiest form of communication for me.
lmzuhlke@buffaloschools.org
2. Scheduled conferences before, during, or after school
- 3.. Phone calls: School phone number is (716) 816-4230
4. Students can come in for additional help, to make up quizzes/tests, or to make up missing work before or after school or during lunch (by appointment)

VII. Materials

1. 3 Ring Binder
2. Spiral Notebook (Bring to class each day)
3. Folder for assignments
4. Blue or black pens, pencils with erasers

VIII. Make Up Work:

If you are absent from school with a legal excuse (sickness, doctor's appointment - you must have a note for a legal absence) it is your responsibility to make up any missed work. You will have an extra day to turn in missed work.

IX. Classroom Expectations:

1. Follow directions of all adults.
3. Do work to the best of your ability everyday.
4. Raise your hand and wait to be called on when you'd like to speak.
5. Keep hands, feet, and objects to yourself.
6. Use appropriate language and gestures in all contexts.