



due to a music lesson, sporting event, theater event, etcetera, they are still responsible for getting their homework to me by their class period. Since I am commuting between the high school and the middle school, I may not be available after school; therefore, I **MUST** have the homework by the class period that the student is in.

Homework will be posted on the board every day. I will do my best to keep the homework up on the board for at least a week at a time.

### **Grading:**

Homework	15%	
Attendance/Participation		10%
Quizzes/Projects	25%	
Tests	35%	
Notebook/Journals		15%

### **Attendance/Participation:**

Attendance is extremely important to succeed in this class. A student is present if they are physically in their seats at their desks for the entire period. If your child is in a music lesson and not in my class, they are considered absent from my class. In addition to attendance, classroom participation is equally important. I expect that every student will actively participate in classroom activities and instructions, and if a student has a question, then I expect that student to raise their hand and ask the question, or ask me after class, so I can address the confusion. Chances are, if you have a question, then someone else is confused and has the same question. PLEASE do not be afraid to ask questions in my class! I'm here to help! ☺

### **Quizzes/Projects:**

There will be a quiz or test every Friday, with a few exceptions. In addition to quizzes, there may be some project opportunities. These projects may be individual or group projects and will count the same as a quiz grade.

### **Tests:**

Chapter tests will be given throughout the course of the year. Prior to these tests there will be pre-tests so the student can see where their weakness is and hopefully work to strengthen the weakness before the test. There will be about 3-4 tests per marking period.

### **Notebooks/Journals:**

I may occasionally give a notebook quiz. I will ask the student to show me 3-4 items that should be kept in their Pre-Algebra notebook. Typically this is a great grade booster. As long as the students remain organized, they should have no problem receiving a 100% on each notebook quiz. I will also ask the students to write a journal entry periodically. This is a way for me to communicate with the student individually. I may ask a math question that is to be answered using complete English sentences, or I may just ask the students to write about their understanding of the concept.

Please detach this sheet from your syllabus. You can keep the syllabus in your binder. Just turn in this piece of paper to me with your name, your signature, your parent/guardian's name, and your parent/guardian's signature. This will count as a homework assignment. **THIS IS DUE FRIDAY SEPTEMBER 11, 2009.**

**I have read over the syllabus and understand what is expected of me during class**

Student Name (Please Print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name (Please Print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_