

**General Overview:**

This is the third year course in Mandarin Chinese. It is designed to further develop students' overall language proficiency, and to prepare students to take AP or IB Mandarin Chinese language courses. The emphasis in this course is on developing students' skills in listening, speaking, reading, and writing using Simplified Chinese characters but not PINYIN phonetic system, which help students make solid foundation that deal with Chinese speakers in the Chinese environment. Chinese culture is also introduced in this class.

**Course Objective:**

At the end of the course, students will be able to:

- 1) Master 300~350 new Chinese characters in writing. Carry out some conversations on real-life with ease.
- 2) Narrative or describe home and school life and talk about the experiences of shopping, transportation and weather in target language.
- 3) Recognize an additional 100 vocabulary frequently used in daily life.

**Major themes:**

Asking directions  
Birthday party  
Seeing a doctor  
Dating  
Renting an apartment  
Sports  
Street signs

**Teaching Materials/Text:**

Integrated Chinese level one part two textbook  
Integrated Chinese level one part two workbook  
Integrated Chinese level one part two character workbook  
Common knowledge about Chinese culture  
Students need to maintain a notebook and printed sheets distributed by teacher.

**Grading policy:**

Grades will be calculated as follows:

|                    |      |
|--------------------|------|
| Participation      | 10%  |
| Homework           | 20%  |
| Graded Assignments | 30%  |
| Test and quizzes   | 30%, |
| Project            | 10%  |

Homework: students should finish homework on time. Homework will be due the next class. Late homework will not be accepted unless it is the result of excused absence from class. You may do corrections to raise your grade if you made mistakes on homework. Re-do the parts of the homework, and turn it in with the original assignment.

Students are to make up their missing tests and quizzes on the first day of return from absence. You have to schedule an appointment with me.

Project: Oral presentation and written projects will be equally weighted. Students are expected to do oral presentations by using correct characters and accurate sentence structures. Project also includes culture and history research reports.

Participation: try your best to answer the teacher's questions, work positively and cooperatively with others.

**No** make up tests will be given if the student CUTS class on a test day.

**Extra Help:**

I am available before school (7:30 ~8:10 am) and during my preparation period.

**Contact information:**

szheng@buffaloschools.org. Please feel free to email me.

**Supplies for Class:**

1. An 1-inch 3 ring binder for notes, homework and all resource materials.
2. Pencil or pen for written assignments and notes.
3. Paper for notes and class work.

## Online Resources for Chinese

### 1. Windows XP download Chinese font software:

- [Simplified fonts](http://www.microsoft.com/downloads/details.aspx?FamilyID=B91AC197-FFA7-45A7-B1E1-C3457E1B0C1F&displaylang=en%20)  
<http://www.microsoft.com/downloads/details.aspx?FamilyID=B91AC197-FFA7-45A7-B1E1-C3457E1B0C1F&displaylang=en%20>

### 2. Online lessons

- Pinyin
  - Chinese phonetics: (tables with sound files)  
<http://www.uvm.edu/~chinese/pinyin.htm#Table%203> (The University of Vermont, Chinese Program Homepage)
- Downloadable sound files for Integrated Chinese for dialogues, sentence by sentence, created by Z. S. Zhang at SDSU.
  - level 1 part 1 <http://www-rohan.sdsu.edu/dept/chinese/ICL1P1.html>
- IC-1 multimedia exercises: <http://www.language.berkeley.edu/ic/> (by Ying Yang of UC Berkeley, very helpful but accessible only in Internet Explorer).

### 3. Writing characters

- Animated characters writing with highlight radicals and sound:  
<http://www.usc.edu/dept/ealc/chinese/character/index.html> (Click simplified Chinese, by South California Univ.)

### 4. Online Dictionaries

- Lexiconer English-Chinese Dictionary, Chinese-English Dictionary:  
<http://www.lexiconer.com/>

### 5. <http://www.csulb.edu/~txie/online.htm>