

General Overview: This is the beginning level course in Mandarin Chinese. The emphasis in this course is on developing students' skills in listening, speaking, reading, and writing using both PINYIN phonetic system and Simplified Chinese characters. Chinese culture is also introduced in this class.

Course Objective: At the end of the course, students will be able to:

- 1) Demonstrate accuracy in HANYUPINYIN spelling and pronunciation.
- 2) Identify the sounds and tones of Mandarin in PINYIN system.
- 3) Write Simplified Chinese characters correctly by following the basic rules.
- 4) Master 250~300 Simplified Chinese characters and recognize an additional 150 words frequently used in daily life.
- 5) Carry out some simple conversations on real-life topics studied.
- 6) Build the confidence to master the language in subsequent courses.

Major themes:

HANYUPINYIN (review)

Writing Radicals and simple characters by following correct stroke order.

Greetings

Date and time

Family members

Hobbies

Visiting friends

Making appointment

School life

Street signs

Teaching Materials/Text:

Integrated Chinese level one part one textbook

Integrated Chinese level one part one workbook

Integrated Chinese level one part one character workbook

Students also need to maintain a notebook and printed sheets distributed by teacher.

Grading policy: Grades will be calculated as follows:

Participation	10%
Homework	20%
Graded Assignments	30%
Test and quizzes	30%,
Project	10%

Homework: students should finish homework on time. Homework will be due the next class. Late homework will not be accepted unless it is the result of excused absence from

class. You may do corrections to raise your grade if you made mistakes on homework. Re-do the parts of the homework, and turn it in with the original assignment.

Students are to make up their missing tests and quizzes on the first day of return from absence. You have to schedule an appointment with me.

Project: Oral presentation and written projects will be equally weighted. Students are expected to do oral presentations by using correct characters and accurate sentence structures. Project also includes culture and history research reports.

Participation: try your best to answer the teacher's questions, work positively and cooperatively with others.

No make up tests will be given if the student CUTS class on a test day.

Supplies for Class:

1. An 1-inch 3 ring binder for notes, homework and all resource materials.
2. Pencil or pen for written assignments and notes.
3. Paper for notes and class work.

Extra Help:

I am available before school and after school, and during my preparation period.

Contact information:

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Online Resources for Chinese

1. Windows XP download Chinese font software:

- [Simplified fonts](http://www.microsoft.com/downloads/details.aspx?FamilyID=B91AC197-FFA7-45A7-B1E1-C3457E1B0C1F&displaylang=en%20)
<http://www.microsoft.com/downloads/details.aspx?FamilyID=B91AC197-FFA7-45A7-B1E1-C3457E1B0C1F&displaylang=en%20>

2. Online lessons

- Pinyin
 - Chinese phonetics: (tables with sound files)
<http://www.uvm.edu/~chinese/pinyin.htm#Table%203> (The University of Vermont, Chinese Program Homepage)
- Downloadable sound files for Integrated Chinese for dialogues, sentence by sentence, created by Z. S. Zhang at SDSU.
 - level 1 part 1 <http://www-rohan.sdsu.edu/dept/chinese/ICL1P1.html>
- IC-1 multimedia exercises: <http://www.language.berkeley.edu/ic/> (by Ying Yang of UC Berkeley, very helpful but accessible only in Internet Explorer).

3. Writing characters

- Animated characters writing with highlight radicals and sound:
<http://www.usc.edu/dept/ealc/chinese/character/index.html> (Click simplified Chinese, by South California Univ.)

4. Online Dictionaries

- Lexiconer English-Chinese Dictionary, Chinese-English Dictionary:
<http://www.lexiconer.com/>

5. <http://www.csulb.edu/~txie/online.htm>