

**COURSE:** APWH-9 / Global Studies 9

**INSTRUCTOR:** Mr. Mahn

OVERVIEW: Global Studies 9 is the first portion of a journey through World History. At City Honors, this course is meant to be the equivalent of the first portion of an introductory college-level World History course (AP World History). As stated in the *AP Course Description*, “the purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies.” During the course of this school year, we will focus on historical material from the prehistoric era through the Protestant Reformation.

COURSE OBJECTIVES: Following instruction, students will be able to display a thorough understanding of World History, as viewed through a highly-analytical approach. Students will learn and demonstrate their understanding of the use of tools employed by historians in writing history, while further developing their understanding of World History.

MAJOR UNITS: This course will follow a generally chronological approach in the study of African, Asian, Latin / South-American, and European history. In the chronological approach to this course, we will focus on six overarching themes—(1) the dynamics of change and continuity, (2) patterns and effects of interactions, (3) the effects of technology, economics, and demography on people and the environment, (4) social structures, (5) cultural, intellectual, and religious developments, and (6) changes in political structures.

TEXTBOOK: Spodek, Howard. The World’s History—3<sup>rd</sup> edition. Upper Saddle River, NJ: Prentice-Hall, 2006.

DAILY REQUIREMENTS: 3-ring binder, handouts/assignments, and writing utensil(s).

GRADING POLICY: Assignments are given a value that will lend itself to the cumulative total for the marking period (e.g., homework assignments are typically 10 points, quizzes and writing assignments are typically 25 points, and tests are 100 points). In the end, approximately 40% of the grade will be generated from homework assignments, classroom work, and writing assignments, 40% from tests and quizzes, and 20% from classroom preparedness and participation (being prepared daily, arriving on-time, and having meaningful participation in discussions). Homework assignments are due at the start of class, on the assigned due date; late homework will be accepted for ½ credit, not to be accepted more than 1-day late.

ABSENCE POLICY: Missed work is to be made up and is the responsibility of the student. Students are expected to take missed tests/quizzes the morning following an absence (arrival between 7:40 and 7:45 to allow for completion of the assignments).

METHODS OF COMMUNICATION: Students will receive continual feedback regarding their standing in class, as all assignments are returned promptly. Students must take each test home for a parent / guardian to look over and sign—this is regardless of how well or poor the student has performed. If there is a need to contact me, email is preferred: [jmahn@buffaloschools.org](mailto:jmahn@buffaloschools.org). Messages can also be left via the main office. Students needing additional assistance are encouraged to stop by Room 263 before the school day, or to contact me via email (during non-school hours).