

Funds within the CH/FMP Foundation

Updated 11.22.23



CHS General Fund (*our area of greatest need!*)

The General Fund supports everyday needs of the school, our students and faculty. From clubs and athletic teams, to academic enrichment, to building improvements, to supporting students with financial need, the General Fund is a major source of support for all aspects of the CHS community.

Irene McVay Legacy Fund

This fund benefits three areas at CHS that were closest to the passions of Mrs. McVay, a beloved and longtime teacher-assistant at our school:

- African Dance and Drum Troupe
- CLRI (Culturally and Linguistically Responsive Initiatives)
- The Keeping the Dream Alive Assembly

Mary Kiefer International Baccalaureate Fund

This fund is named for longtime French teacher and IB Diploma Program coordinator at CHS, Mary Kiefer. Funds are used to benefit both our IB programs - Diploma and Middle Years - to ensure that resources are available to assist staff in implementing the program with excellence and also in reducing barriers for all students.

Centaur Athletic Fund

The Centaur Athletic Fund provides our students with the resources they need to have a full and successful athletic experience and to guarantee that no student's athletic opportunities are limited by funding barriers.

CHS Family-in-Crisis Fund

Originally established by the Class of 2011, this fund supports CHS families encountering a life-changing crisis.

Musical Arts Fund

This fund helps to support the vibrant musical arts program at CHS.

Pelion Garden Outdoor Classroom

Pelion Garden Outdoor Classroom was constructed in 2010 by the CHS Community, Grassroots Gardens and our neighbors out of four abandoned lots on Best Street that were once vacant and littered with trash. Today, the garden is Western New York's largest and most active outdoor classroom - helping our students to learn about food sources, a healthy diet, watersheds, sustainability and native/invasive species issues. The garden includes raised beds for crops, four habitat zones and two bee enclosures. Funds are used to support equipment, a garden coordinator and special programming during the school year, on weekends and during the summer.

Science Research Program at Buffalo Niagara Medical Campus

The CHS Science Research Program is an intensive four-year experience that immerses students in research labs at Roswell Park Comprehensive Cancer Center, the Hauptman-Woodward Medical Research Institute and the University at Buffalo School of Medicine and Biomedical Sciences. Funding is used to assist students in attending regional and national science symposiums where they share their research, as well as other expenses related to the program.

Speech and Debate Program

As a member of the NYS Forensics League, the CHS Speech and Debate Program has been highly successful on a regional, state and national level. The team also has one of the largest levels of participation of any club or team activity at the school. It helps to develop skills and confidence that will serve our students well over their lifetime. This fund ensures that the program has resources needed so students can participate at little or no cost so they can focus on the sheer joy of participating in this wonderful activity

Alumni Scholarship Fund

The CHS Alumni Scholarship has been given each year since 2005, thanks to the anonymous generosity of a loyal City Honors alum who seeks to give back what they were given at their moment of need as a young person. This four-year scholarship is given to graduating seniors who demonstrate a commitment to their studies, have significant financial need to fund their education, and will be attending a private undergraduate institution outside of the Buffalo area.

Steven Kubow '85 Chemistry Scholarship

This scholarship was established by the Class of 1985 in honor of classmate Steve Kubow who went on to become a university chemistry professor. It is given to a graduating senior who, like Dr. Kubow, has a passion for chemistry and an interest in pursuing its study at the college level and beyond.

Michael LoCurto '89 Social Justice Scholarship

This scholarship was established by the Class of 1989 in honor of their classmate and longtime member of the Buffalo Common Council. It is given to a graduating senior who demonstrates a deep commitment to social, racial and economic justice issues who has vocally advocated for these principles, without regard to personal benefit and aims to continue that advocacy in the future.

Brendan Cody '21 Health and Mental Wellness Fund

This fund was established in 2021 by Brendan's parents, Tom and Kate Cody, to honor the memory of their son Brendan. Brendan was a high achiever that gave everything in all he did, had a curious mind, insatiable thirst for knowledge, and thought about things in a different way. Brendan also had a great sense of humor and liked to make people laugh. Each year, this fund supports a scholarship to a graduating senior who best exemplifies Brendan's spirit, as well as the Friendship Bench program which connects students to support when in crisis and offers ongoing programming to encourage proactive positive mental health and wellness.

STARS Fund (STudents with Autism Rising to Success)

Established in 2005 at City Honors, the STARS program (STudents with Autism Rising to Success) provides students with autism a tailored instructional experience with support from a team of educators specializing in Autism Spectrum Disorders. The STARS program has become an important part of our school's mission and identity, comprising approximately 13% of our student body and 14 home base classrooms. Students in the STARS program and those in the traditional education program at City Honors learn and grow from their experiences with one another. This fund is used to support special opportunities and activities for students within the program, as well as ongoing professional development for teachers and teacher assistants.

Visual Arts Fund

This fund supports our visual arts program by purchasing equipment and materials that cannot otherwise be funded through school district allocations.